

The Ship of Lost Souls

Teachers' Guide

Grades
3-7

The Ship of Lost Souls Teachers Guide

A. Language Arts

For General Classroom Discussion...

1. "Adventures focus on heroes, heroines who must fight villains and overcome danger as they accomplish a crucial mission or reach an important goal... They tend to be fast-paced with plenty of action... Lead characters are appealing."

- from Reading Workshop Survival Kit by G. R. Muschla

Does the novel fit into this description of the genre of adventure story or novel? How?

2. The author makes use of humor. Find examples of the humor. Does this add to the story and if so, how?

3. What themes do you see as being important in this novel?

Responding to the novel: character and plot...

1. i. Write the name of the main character in the circle. Write an adjective on each line to describe that character.

_____ ○ _____

ii. Pick one adjective from above and write 1 or 2 examples (actions or words) from the novel to show how the word suits the character.

_____ prove using words or action

one adjective from above

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2. Write a diary entry that Jem might have written on any one day. Or write a letter that he might have written to Master Davis.

3. How does Scarlet change or grow during the story? Support your ideas with examples from the novel.

4. Draw a Venn Diagram to compare Jem and Scarlet.

5. Draw a plot diagram. Only put the most important events on the diagram.

Cross-curricular Activities...

B. Music

1. Write a verse of your own lyrics for a sea shanty that the Lost Souls might enjoy singing as they work, play, or walk.

C. Science

1. In the story, Uncle Finn is looking for plants to study.
 - a. What is a scientist who studies plants called?
 - b. What are two ways that the Islanders would have made use of plants?
 - c. What are two ways that you use plants?
 - d. What is a bromeliad? How is it adapted to its climate and environment?
 - e. Do you think that saving the island habitat is important? Why?

D. Social Studies

1. Map it! Draw a map of Island X. Include a scale and a legend.
2. There are present day pirates who use small, fast boats to attack much larger vessels. Where might these pirates be found today?
3. Across the world, native or indigenous people's lives have been greatly changed by Western cultures. Discuss this with your classmates, or research a disappearing culture and share what you discover.

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E. Art

1. Create a diorama to accompany one part of the story. Use any materials that you can to make it life-like.
2. Design a maze or a board game based on the novel.
3. Paint or draw one of the pirates (adult or child) in the novel.
4. Using the description of Port Aberhard at the beginning of Chapter 1, draw or paint a picture of the port.

F. Drama

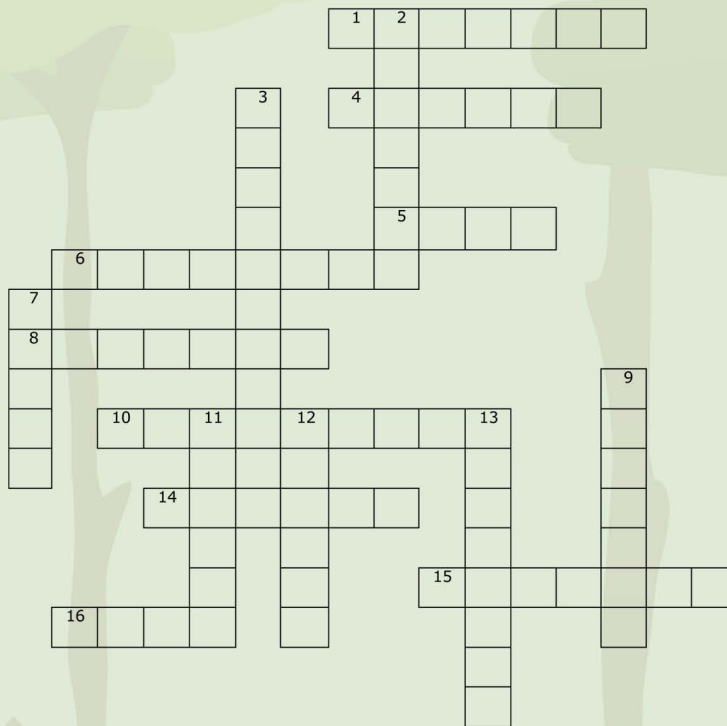
1. Act out one part of the story. Use props and costumes if you can.

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The Ship of Lost Souls Crossword Puzzle



Across

1. A deep red colour
4. A person washed ashore after a shipwreck
5. To steal
6. The right-hand of a ship
8. A rebellion against the captain
10. Nesting place of certain birds
14. An object worn for protection
15. A word that expresses frustration
16. A Spanish gold coin/doubloon

Down

2. The study of plants
3. A precious stone that is red
7. Floating garbage
9. A long pole that supports the sail
11. A pirate
12. Plant substance such as cinnamon
13. A pirate's sword

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Crossword Answers

